



Chief Academic Advancement Office

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Dear Parent,

This letter is in response to your complaint about the selection and implementation of the Mathematics Vision Project (MVP) curriculum. We have heard your concerns and appreciate your feedback. After receiving your complaint, the District convened a Curriculum Review Committee consisting of District staff, principals, and teachers. The Committee members were tasked with reviewing your concerns, determining whether any Board policies were violated, and providing recommendations regarding changes to the curriculum and implementation. The Committee's work was also intended to help the District determine whether it should continue with MVP implementation or replace MVP with a new curriculum. As part of its review process, the District also sought feedback from a varied group of Wake County stakeholders, including parents, students, and members of the business/higher education community.

The Committee members and stakeholders approached their review with due diligence and had the opportunity to independently review each of the complaints and supporting documentation. The Committee members also had the opportunity to review alignment to State standards. Based on feedback from the Committee and stakeholders, the District has determined that it will continue to use MVP as its core math curriculum with modified implementation and additional supports. The Committee determined that there were no violations of Board policy and no violations of law. In addition, no member of the Committee recommended removing MVP and replacing it with a new curriculum.

However, every member recommended at least some changes and improvements to the curriculum. Based on these recommendations and your feedback, the District will provide additional supports for students, parents, and staff. Plans for the 2019-2020 school year include:

- Engaging a third party to independently evaluate the implementation of MVP in the WCPSS and support the process of continuous improvement;
- Creating a robust website on each school webpage to include unit overviews, video demonstrations, extra practice, and additional resources to support students with homework;
- Continuing to work with school administrators to monitor and support math curriculum implementation in schools;
- Monitoring and adjusting the math curriculum implementation plan by:
 - Ongoing review and analysis of student performance data in Math 1, 2 and 3;
 - Delaying district-wide implementation of MVP in Math 3. Implementation will be optional in 19-20;
 - Working with teachers and District staff to develop curriculum resources to enhance MVP materials to support stakeholders (i.e., video support with examples and models of lessons, extra



- practice to support procedural fluency and mathematical understanding, essential vocabulary, assessment items);
- Examining and, as needed, editing MVP materials for any alignment, typographical, and grammatical errors;
 - Providing additional professional learning with a concentrated focus on:
 - Supports for all students and learning styles;
 - Implementing MVP lessons with a balance of direct instruction, conceptual understanding, and procedural skill & fluency;
 - Increasing outreach and communication through:
 - Chamber of Commerce;
 - Wake Education Partnership;
 - Community Information Sessions.

In closing, the Committee will share its findings and recommendations with the Wake County Board of Education and the public on June 18 during the regularly scheduled monthly meeting. As a party to the complaint, we also invite you to attend a presentation with District staff on Monday, June 17 at either 11:30 am or 5:30 pm in Crossroads I. Please RSVP with your time preference to curriculumreview@wcpss.net by close of business Friday, June 14. During this meeting, we will review the findings and recommendations.

We appreciate and thank you for your continued involvement and engagement with us on behalf of your child's education.

Sincerely,

A handwritten signature in black ink, appearing to read "Edward S. McFarland".

Edward S. McFarland, Ed.D.
Chief Academic Advancement Officer